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Term 2 Week 7 Newsletter

Principal's message

Kia ora e te whānau,

It is my pleasure to congratulate Simone Meech on winning the Permanent position of DRS at Holy Cross School. This year she has been working as an acting DRS and has already led the school in Masses, liturgies and PD (personal development) in the new Religious education curriculum. In addition, she has done multiple Religious education courses and is meeting with me regularly to discuss the Catholic character of our school. Tau kē Simone!

We would also like to acknowledge Clare James who has been covering the year 5 & 6 teaching part of this position (previously held by Nik) whilst we have been looking for a replacement. Clare has brought a settled aura to the classroom and we will continue to have Clare be the classroom teacher in Rm 5 until the end of the year where we will advertise this as a normal teaching position. Thank you Clare for agreeing to stay on, it has been a pleasure having you back.

We also congratulate Room 1 teacher Christina Petris for winning a teaching position at St Patrick's Primary School in Kilbirnie in terms 3 & 4. She has been leading our seniors alongside Ben and Eleanor in the absence of Ethel. Christina has made huge strides in her teaching and although we will be sad to say goodbye we wish her well at St Pats. Ethel will return to Room 1 from the start of term 3 after being away on study leave working on her doctorate studies.

Strategic Plan - What have we been working on?

Goal 1: Kotahitanga/Community

Deepen our relationship and connection with Holy Trinity Parish:

This week, we have organised a meeting with myself, Simone our DRS, Father Bill and members of the ADW (Archdiocese of Wellington) and Holy Trinity Parish. The purpose of this meeting is to build Families of Faith for our school. We want to see

what the needs of our community, school and Parish are and address this by working together. I will keep you updated on how the meeting goes and actions we are putting in place.

Grow and develop agency for our Māori whānau rōpū:

This morning I attended the Te Ora Hou hāngī preparation at the Miramar community centre with members of our Māori whānau rōpū. Our intention was to help out and learn about the tikanga and process they use for cooking hāngī with the kai cooker. It was an amazing experience and I learnt lots of trade secrets including the special stuffing recipe! I would like to personally thank Tania C, Cilla, Briar and Sheryl for representing our kura and Te Ora Hou for being accommodating and passing on the knowledge. Ehara koe i a ia!

Goal 2 Ako/Learning:

Prioritise ākongā wellbeing to strengthen social skills and learning outcomes:

As part of an inquiry for our Kāhui Ako, our teachers have been working on helping our students identify emotions. Specifically, they are looking to answer the questions:

1. "How do we coach our ākongā to identify and acknowledge their feelings?"
2. "Are we able to self-regulate and self-manage our emotions?"

Teachers started this inquiry in the middle of term 1 and will be checking in with each other and their classes to see how this is going over the next couple of weeks.

Goal 3 Whakaako/Teaching:

Kaiako continue to develop their knowledge in te reo, te ao and tikanga Māori from our local iwi perspective (Te Āti Awa whānui).

The lovely Sonya from Room 3 has started up a "Tekau mā rima miniti reo Māori" (15 min te reo Māori) session for our teachers every Tuesday before our staff meetings. The purpose of this is to find more consistent times to practise and use te reo Māori as a group of kaiako (teachers) so we can transfer this to our classes and everyday settings. kei runga noa atu Sonya!

Rest in Loving Peace John Woods and Whaea Kath

Lastly, it is with a sad heart that I acknowledge the passing of John Woods and Kathryn Taylor or Whāea Kath.

John had been a parishioner for many years and actively involved with St Patrick's Church community in Kilbirnie and in latter years Holy Trinity Parish. John's involvement with St Vincent de Paul and outreach to many in the community was done quietly but with compassion and understanding. John's recent connection to Holy Cross was with his grandson Rory Woods who attended school here. His sons Peter and Michael were also teachers at St Patrick's College Town and Silverstream.

Whāea Kath has been a long standing part of our community living in Worser Bay but also relieving often at our kura and Miramar North School. Kath had been fighting lung cancer and lost this battle just this morning. Last year, she would take my leadership release and would often go above and beyond helping at school events, graduations and our school hāngī. She was a Wāhine Toa that led those around her to be strong. We will miss her dearly. Moe mai rā Whāea.

Our prayers and sympathy are extended to the Woods and Taylor families.

Ngā mihi nui,

Tala



Matthew 5:14

Following the beatitudes in the Sermon on the Mount, Jesus tells his followers that people who receive these blessings matter:

"You are the light of the world. A town built on a hill cannot be hidden. Neither do people light a lamp and put it under a bowl. Instead they put it on its stand, and it gives light to everyone in the house. In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

"You are the light of the world." The job description of a Christian is not only to maintain personal holiness, but also to touch the lives of everyone around us. Jesus said our light is not necessarily in the witness of our words, but in the witness of our deeds—our "good works." The beatitudes have spelled out some of those good works. In humility and submission to God, we work for right relations, for merciful actions, and for peace. When we live as people of blessing, we are salt and light—in the workplace, in our homes, and in our nation.

Our Lord himself will state: *I am the light of the world* (Jn 8:12). With the light of faith, life finds its true meaning. But "in the absence of light everything becomes confused; it is impossible to tell good from evil, or the road to our destination from other roads which take us in endless circles, going nowhere."

Pope Francis said: " Help one another with love, and feel the consoling presence of God." (Vatican City, Feb 9, 2014)

Matariki Hāngī

https://hcsmiramar.schoolzineplus.com/_file/media/4734/hc_ha_ngi_poster_cilla_1_.pdf

Ways you can get involved...

Call out for helpers in the kitchen on the Monday 24th June (time tbc)

Call out for helpers to help set up and serve on the Tuesday 25th June (time tbc)

Call out for **slow cookers** to be dropped at school on Friday 21st June and available for collection Wednesday 26th June

Call out for people to make the [crumble topping with this recipe](#) (in named containers). This can be made any time and dropped to school (we will freeze here for use on the day.)

To offer your help, contact Cilla via email: oldbeachfarm@gmail.com

Catholic character



Basketball

The team had a top win on Monday winning 24-14 in a hard fought game versus Sacred Heart!

Very proud of the girls ! Well done - showing the Holy Cross values.



Eastern zone football

Just to feed back about the fabulous day at the Eastern zone football tournament for Year 5,6,7 and 8.

All of our tamariki did us proud, they played with energy and zest, they displayed incredible teamwork and sportsmanship on the field. They were incredibly inclusive of other tamariki and teams, which was noticed and very much appreciated by coaches/staff from other schools. It was a privilege to spend the day with our wonderful tamariki. Our seniors led by example and we all had a wonderful time, with a glorious Wellington day!

Thank you also to the wonderful whānau who supported.



Garden to Table



Gardener of the Day - Asher

Today in the garden we learnt that from last week's group you can grow a stick out of a plant and so Olivia did some pruning to the stick. After that Reef Mila and I cut up some of those sticks (carbon) while Declan was cutting up some leaves (nitrogen) to add to the compost. After I finished cutting, Declan and I and Olivia went to the shed and tried to find the 3 things that we needed to find but we only found 2 of them. We found the nails and the saw but we didn't find the hammer

to join two bits of wood so we had to improvise. We used the metal part of the rake and just banged it down until it went down and that was all we did today.

By Asher

Chef of the Day - Braxton

Today in the kitchen I was chef of the day and I started with a cutting board and a knife. I carefully cut the spinach then grated cheese with Luke. He held the grater and I grated the cheese. It was easier because we did it together then I cleaned my cutting board and knife carefully. You need to be careful with the knife because it can be dangerous if your holding the knife wrong while cleaning it. We need to be careful while cleaning because sometimes you can cut yourself when the bubbles are in the water which can make it hard to see what your doing which if you put your hand in you might cut yourself by accident. My favorite part about today was cutting the spinach and putting out the chairs.

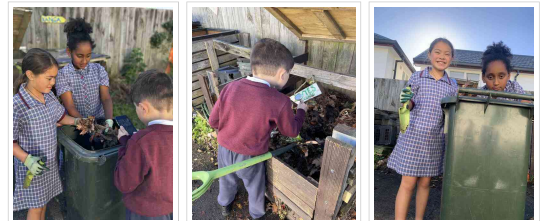
By Braxton

https://hcsmiramar.schoolzineplus.com/_file/media/4733/herby_cheese_puffs_with_spinach_1_.pdf

This week in the Garden...

Michael was the gardener of the day. He took a photo diary and then today wrote about what he saw and did...

I was digging a hole in the compost because the compost had smoke and steam because the bugs are having a party in there. Avery and everybody else was cutting poison ivy and I took a photo of him and Rory.



Room 3 Rescue Rosemary Cuttings to Make Rosemary Salt

At the end of last term, Olivia trimmed the rosemary bush as it was getting too big.

Room 3 rescued the cut branches and picked the leaves. The leaves were dried in a dehydrator to preserve them. Esther (who sometimes helps at GTT) gave us some special sea salt, so we decided to make Rosemary Salt. We had to use our fractions and ratio knowledge to work out how much rosemary we had and how much salt to add.

Next we will need to decide on how to divide the Rosemary Salt into bags and make labels.



Rosemary salt maths



Name the cup fractions.

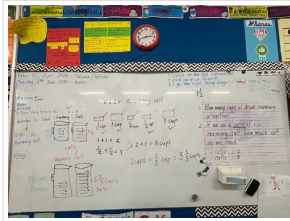
How many cups of dried rosemary altogether?

If we use a ratio of 1:1 rosemary:salt, how much salt do we need?

If we use a ratio of 1:2 rosemary:salt, how much salt do we need?

If we use a ratio of 1:3 rosemary:salt, how much salt do we need?

How many cups of rosemary salt will we make for each?



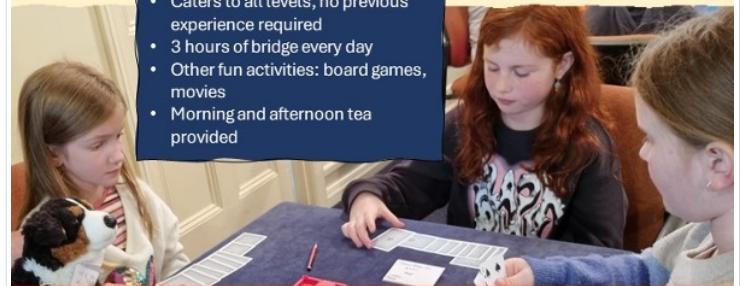
Would you like to learn to

PLAY BRIDGE THESE SCHOOL HOLIDAYS

Wellington Bridge Club
17 Tinakori Road

Monday 8 – Friday 12 July
9am- 3pm
\$20 per day

- Learn to play and/or improve in a relaxed and friendly environment
- Caters to all levels, no previous experience required
- 3 hours of bridge every day
- Other fun activities: board games, movies
- Morning and afternoon tea provided



TO REGISTER: wellingtonbridge@gmail.com or 027 209 7888

AGE 10+

Birthday Corner



We wish the following students a very happy and fun-filled day on their Birthday: Haven, Kendrick, Roman, Cung and Ting.

Community News

https://hcsmiramar.schoolzineplus.com/_file/media/4713/nm_matariki_poster_a4.pdf

https://hcsmiramar.schoolzineplus.com/_file/media/4715/alice_flyer.pdf

https://hcsmiramar.schoolzineplus.com/_file/media/4731/creative_school_holiday_workshops_inverlochey_art_school.pdf

Parish newsletter for this Sunday

https://hcsmiramar.schoolzineplus.com/_file/media/4753/16_june_2024_final_compressed.pdf



SplashSave.

LITTLE MAKOS SWIM SCHOOL

Nuku Ora
An active Wellington region

Family FUN DAY

Miramar North School pool
23 Weka Street, Miramar,
Wellington 6022

 Date: Saturday 15th June

 Time: From 2:30pm to 5:30pm

 Come Learn Simple Water Safety Skills
Family Pool Fun: Games, activities, and more
for all families.

rnzb
ROYAL NEW ZEALAND BALLET

12-13 JULY
TE PAPA

Dazzlehands



Celebrated children's book writers Sacha Cotter and Josh Morgan's magnificent Dazzlehands, is being adapted into a new ballet which will premiere as part of the RNZB's free school holiday performances at Te Papa this July.

Performances in both English and te reo Māori, along with a Relaxed Performance and a performance with New Zealand Sign Language interpretation, Dazzlehands is 40 minutes long and appropriate for ages three and over.

"CROSS HANDS, FLOSS HANDS, WORK IT LIKE A BOSS HANDS. BURSTING WITH THE RAZZLE, GOTTA LIBERATE THESE DAZZLEHANDS."

To book your FREE tickets, go to our website and follow the prompts!
rnzb.org.nz/for-everyone/dazzlehands

